

Tiger Team Thomas Brezina English

Windows on the World: Media Discourse in English
The British National Bibliography
Webster's New International Dictionary of the English Language
Bookbird
Mathematical Reviews
New International Dictionary of the English Language
Time in Languages, Languages in Time
Webster's New International Dictionary of the English Language: U-Zyz, History
New International Dictionary of the English Language
The Encyclopaedia Britannica: Index A to Eng
Patterns in Language and Linguistics
Children's Literature Abstracts
Research Methods in Linguistics
Directions for Pedagogical Construction Grammar
Corpora in ESP/EAP Writing Instruction
Non-oxides / Nicht-Oxide
Multiple Affordances of Language Corpora for Data-driven Learning
Webster's New International Dictionary of the English Language
The Routledge Handbook of Corpus Linguistics
Compliments and Positive Assessments
Antonia Sánchez Macarro Arthur James Wells Paul Worthington Carhart Noah Webster Anna Čermáková Beatrix Busse Lia Litosseliti Hans C. Boas Maggie Charles M. Adachi Agnieszka Leńko-Szymańska Anne O'Keeffe Susanne Strubel-Burgdorf

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una contribució elaborada des d'observatoris diferents sobre la significació i el paper dels discursos mediàtics difosos en anglès mitjançant els missatges públics els autors incideixen sobre les innombrables varietats del llenguatge d'acord amb els mitjans

utilitzats per expandir los dels més tradicionals als més innovadors i amb els receptors als quals van destinats

this volume comprises a collection of contrastive studies on language and time languages represented include czech french german mandarin norwegian and swedish all of which are contrasted with english while the amount of published research on temporal relations in general is considerable less work has been carried out on comparing how we talk about time in various languages and how languages change over time several methodological challenges are addressed and solutions proposed such as how to deal with poor quality historical data and how to identify n grams in typologically different languages for purposes of comparison the results of the various studies show how multilingual corpora can increase our knowledge of language specific features as well as linguistic typological and cultural differences and similarities across languages

despite its importance for language and cognition the theoretical concept of pattern has received little attention in linguistics so far the articles in this volume demonstrate the multifariousness of linguistic patterns in lexicology corpus linguistics sociolinguistics text linguistics pragmatics construction grammar phonology and language acquisition and develop new perspectives on pattern as a linguistic concept

research methods in linguistics guides the reader through the key issues principles and contributions of core methods in linguistic research it is an essential resource for researchers and graduate students looking for clear introductions to key concepts accessible discussions of theory and practice through illustrative examples and critical engagement with current debates topics covered include developing research questions combining methods quantitative research designs including questionnaires chi square tests and t tests corpus analysis and qualitative research methods interview methods discourse analytic approaches and multimodal analysis expanded throughout this third edition also includes new chapters on linguistic ethnography and digital discourse analysis new guided activities and updated further readings online resources and discussion questions refreshed examples engaging with recent sources and materials a glossary of key terms for each chapter learning outcomes for each chapter guiding you through the main issues techniques and approaches to developing your research in linguistics this book provides clear introductions to key concepts and discussions from research questions to transcription and takes you step by step through several quantitative and qualitative approaches in linguistics research including recent developments in multimodal and digital discourse analysis leading you towards the research methods and principles most appropriate to your work and explaining them in detail this is the ideal book for anyone working with linguistic data

how can insights from construction grammar cxg be applied to foreign language learning fl and foreign language teaching flt this volume explores several aspects of pedagogical construction grammar with a specific look at issues relevant to second language acquisition fl and flt the contributions in this volume discuss a wide range of constructions as well as different resources methodologies and data used to learn constructions in the language classroom more specifically they seek to provide answers to the following questions what do new constructional approaches to teaching and learning foreign language look like that take the insights of cxg seriously what should electronic resources using constructions and semantic frames for foreign language instruction look like how should constructions pairings of form with meaning function in the foreign language classroom be introduced what role does frequency play in learning constructions in the language classroom what types of strategies does cxg offer to facilitate the acquisition of a second language this volume is relevant for anyone interested in second language acquisition foreign language pedagogy construction grammar and cognitive linguistics endorsements if first language learning flows forth from language use teaching language should be based on relevant usage patterns modified in accordance with the advanced cognitive and linguistic knowledge of older learners the current volume shows how insights from first and second language learning and usage based construction grammar can be turned into evidence based teaching strategies heike behrens university of basel usage based construction grammar has changed our view of language learning but it is only recently that researchers have begun to apply the insights of the constructionist approach to language pedagogy this volume brings together a collection of articles in which experts of construction grammar and usage based linguistics make concrete proposals for teaching constructions by using corpora and other resources a must read for everybody interested in grammar teaching holger diessel university of jena with directions for pedagogical construction grammar boas has produced an impressive and much needed volume which excels at illustrating the immense potential of constructionist approaches to improve language pedagogy the contributions to this volume all authored by leading cognitive and corpus linguists convincingly describe what a successful future of language teaching could look like one that is founded in usage based linguistics and takes language patterns seriously i consider this volume essential reading for any applied linguist ute römer georgia state university

this collection showcases the latest innovations in research on the application of corpora and corpus based methods in esp eap writing instruction and the many ways in which corpora can be successfully and practically integrated in esp eap programmes while previous work has discussed the successful use of corpora in teaching writing in the areas of esp eap this book is the first of its kind to bring the most up to date research on the topic together in one place the volume s unique structure mirrors the key stages of the writing instruction process from preparation to exploitation to analysis the book begins by showing how corpora can be used to prepare materials moving into an exploration of how students in esp eap programmes use corpora in practice before

bringing the discussion full circle to the ways in which corpus based approaches might be implemented to analyse esp eap student writing this approach presents readers with insights into how corpora can be effectively integrated into esp eap writing instruction at every step of the process and opens the way for future areas of study this book will be of particular interest to students and researchers in applied corpus linguistics english for specific purposes and english for academic purposes as well as active practitioners in esp eap writing instruction

volume iii 28 is a supplement to volume iii 16a b ferroelectrics and related substances it also consists of two parts a and b subvolume iii 28a which came out in december 1989 contains data on ferroelectric oxides supplementing iii 16a which appeared in 1981 the present subvolume iii 28b covers non oxides supplementing iii 16b published in 1982 reliable data on both pure compounds and solid solutions published mostly between 1978 and 1986 and some data from the literature up to early 1988 are critically evaluated and included the dielectric and ferroelectric behaviour as well as all other properties relevant to the characterization of these substances are presented in tables and figures about 22 000 references have been surveyed with the aid of a computer all values are given in si units rapid localization of the required data is facilitated by an alphabetical index of substances and a two dimensional survey of substances and properties dealt with in both subvolumes iii 28b and iii 16b

in recent years corpora have found their way into language instruction albeit often indirectly through their role in syllabus and course design and in the production of teaching materials and other resources an alternative and more innovative use is for teachers and students alike to explore corpus data directly as part of the learning process this volume addresses this latter application of corpora by providing research insights firmly based in the classroom context and reporting on several state of the art projects around the world where learners have direct access to corpus resources and tools and utilize them to improve their control of the language systems and skills or their professional expertise as translators its aim is to present recent advances in data driven learning addressing issues involving different types of corpora for different learner profiles in different ways for different purposes and using a variety of different research methodologies and perspectives

the routledge handbook of corpus linguistics 2e provides an updated overview of a dynamic and rapidly growing area with a widely applied methodology over a decade on from the first edition of the handbook this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and use of corpora as well as their ever evolving applications to other areas such as digital humanities sociolinguistics stylistics translation studies materials design language teaching and teacher development media discourse discourse analysis forensic linguistics second language acquisition and testing the new

edition updates all core chapters and includes new chapters on corpus linguistics and statistics digital humanities translation phonetics and phonology second language acquisition social media and theoretical perspectives chapters provide annotated further reading lists and step by step guides as well as detailed overviews across a wide range of themes the handbook also includes a wealth of case studies that draw on some of the many new corpora and corpus tools that have emerged in the last decade organised across four themes moving from the basic start up topics such as corpus building and design to analysis application and reflection this second edition remains a crucial point of reference for advanced undergraduates postgraduates and scholars in applied linguistics

compliments are among the most widely studied speech acts in pragmatics the present study takes a new sequential approach by investigating compliments in context considering compliment form as part of a positive remark continuum with the respective response strategy uttered in response analyzed quantitatively and qualitatively in multi party conversations of the santa barbara corpus of american english the sequences suggest a connection between the address and reference terms in the positive remarks and the strategies chosen as a response

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